SUE HEFLEY EDUCATOR OF THE YEAR AWARD

SPONSOR: Louisiana Association of School Librarians

FREQUENCY: Annual, if merited.

DEADLINE: January 16th of the award year.

PURPOSE: To recognize the outstanding contribution of Louisiana educators to school libraries within Louisiana.

DESCRIPTION: Engraved plaque.

PREREQUISITES:

1. Must be a Louisiana educator, other than a school librarian. Eligible individuals could include: school superintendents, building principals, curriculum supervisors, or administrators directly responsible for a school or group of schools at either the elementary or secondary level.

2. Nominations must be made by a current member of LASL.

3. Completed nomination forms will be sent to the LLA executive office.

EVALUATION CRITERIA:

1. The award is to be determined from the nomination forms and the supporting data

2. The nomination statement should include:

   a. Biographical data
   b. Administrator's personal statement of library philosophy
   c. An analysis of his/her
      1. Administrative leadership and effort
      2. Contribution to the concept of effective school library service
      3. Success in interpreting the role of the school library in the educational program

3. Supportive data should be included in the text of the statement in narrative or tabular form. These may include:

   a. Basic information on the school system as a whole, including economic and environmental factors
   b. The situation at the time the administrator began the program for which he/she is to be cited, in contrast with the current situation
   c. A clear statement of current commitments and future plans for the improvement of school library services.

4. Educator should display the following:

   a. An effective interpretation of the school library role to staff, students, board of education, and community
   b. Leadership in instituting library policies and practices resulting in the improvement of curriculum and classroom instruction
   c. A sustained effort toward worthy concepts of school library service.